

Critical Disability Studies February 20th, 2024

What is something we are reclaiming?

- Reclaiming being a Haverford College class of 2024 graduate
- Reclaiming graduation being a good and exciting thing
- Reclaiming responsibilities
- Reclaiming rest and laziness
- Reclaiming the respect and dignity around rights for request

Difference between disability rights and justice

- Ties access intimacy and solidarity together, even without having access needs one has the responsibility to make sure others access needs are meant. Not abandoning others
- Disability rights uses an existing framework of human rights, mutual aid, etc
- We need to encode these rights in legislation
- If we act like these rights are enough when they aren't, then we keep progress stagnant for those whose needs aren't being met
 - The ADA is the basics and we must not make it out to be more justice than it already is
- Everyone needs access

Access = Love

- Access love fights back the ideas that institutions want us to feel towards access, it is never a collective responsibility.
- It feels good to be thought about and considered, it can be a part of mutual care
- Haverford's EMS system now has a request for accessibility accommodations thanks to the work of 2 students
- "Being loved for our disability... not despite them" fights back for disability being something we need to correct, love in action looks like making space in our daily lives
- Sometimes trying to gain access is not always successful due to bigger limitations
- Putting relationship at the center

Crip Time

- An idea built by disabled people but can apply universally
- Productivity itself is an okay activity but it can have constraints
- "When we are sick, we enact unintended resistance to an economic system that privileges efficiency over resilience."
 - Makes us think about the shrinking of quarantining time from 14 to 5 days
 - Why do we need to assign time to something that doesn't have an innate time?
- Rest is just as critical as productivity
 - Haverford has set times in which students are asked to "amp up" during midterms and finals, but then there's breaks at least